# 

# 17th Durham Blackboard Users Conference 2017 – Ticked Off – Towards better assessment & feedback

 4h, 5th & 6th January – Durham University

**PAPER ABSTRACT:**

**Title**  
Online Assessment - a marriage between Registry and Faculty

**Context**  
Within a creative arts university, assessment of work deals with physical objects alongside the written which results in a mixed approach to marking and delivering feedback.

In moving towards a fully online assessment process, this presentation unpacks why the university took the decision to give Registry responsibility for setting up all online submissions and assessment forms via Turnitin, and how the TEL Team acted as broker to facilitate such a marriage.

The mantra for such change embodied parity for student learning and experience across all courses in the use of Turnitin, leaving administration and process to Registry - sparing Faculty the pain.

FORMAT

Presentation (25 Minutes) Inc. 5 min Q&A

**References**

BROWN, S. Large-scale innovation and change in UK higher education. Research in Learning Technology. 21, 1-13, Jan. 2013. ISSN: 21567069.

OSBORNE, R; DUNNE, E; FARRAND, P. Integrating technologies into "authentic" assessment design: an affordances approach. Research in Learning Technology. 21, 1-18, Jan. 2013. ISSN: 21567069.